

NPHC BlogIt – Week 2 (Jumping the Fence)



Watch Jena Read Chapter 6 Here: <https://youtu.be/VIBwu20e4r4>

Reading : Please read Chapters 4 - 6

Twitter Slow Chat Discussion: Do you have a nickname? Do you like it? Why or why not? If you could give yourself a nickname what would it be?

Please remember to use the hashtag **#NPHCBlogIt** with every Tweet you post so we can all see and respond.

Blogging Question for the Week: Why do you think Newton couldn't stop himself from jumping the fence? Have you ever done something you didn't expect to do? Tell us about it.

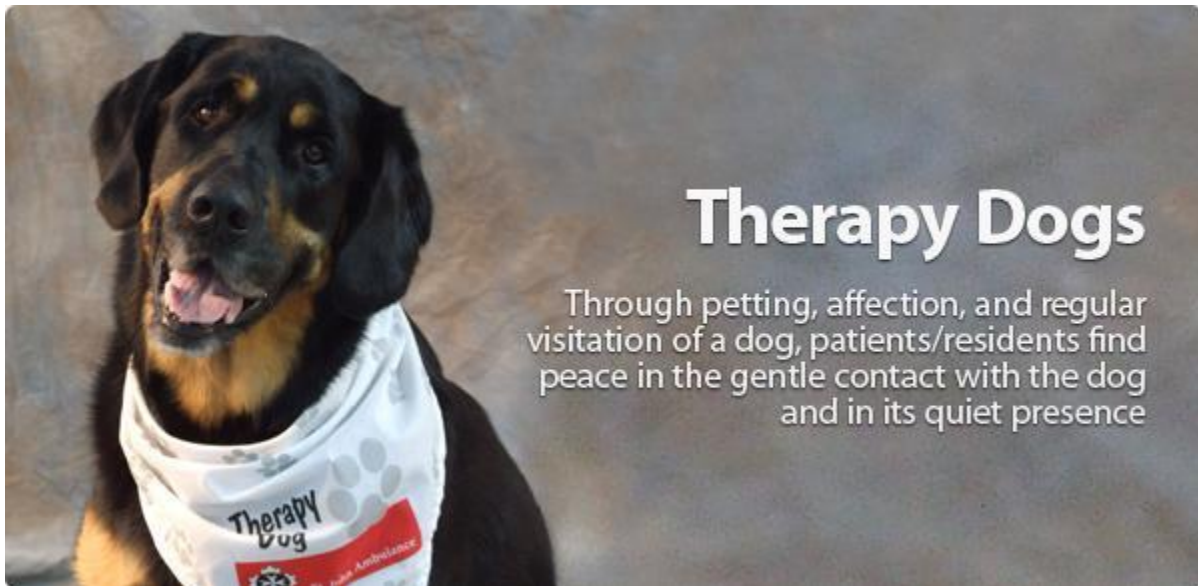
Additional Questions for Exploration

1. Newton jumps the fence at the end of Chapter 6. Can you imagine what will happen next? Write a short paragraph describing what you imagine Newton does.
2. Kylees says, "I practice and practice and practice. Sometimes I practice so much my fingers won't work." What kinds of things do you have to practice and how do you know when you've practiced enough?
3. If you could create a treehouse room like Carl's what would you put in it? Try describing the room so we can all imagine it.

Vocabulary

1. Body language - p. 46
2. Brisk - p. 56
3. Burst - p. 44
4. Callus - p.63
5. Disguise - p. 60
6. Distracted - p. 55
7. Inhale - p. 42
8. Manual - p. 60
9. Nickname - p. 49
10. Slam Poet - p. 52
11. Soggy - p. 40
12. Squabble - p. 39

Research and Resources



A. What is a Therapy Dog?

Believe it or not, there are many kinds of therapy dogs and many different ways to train

them. Some, like seeing eye dogs, help people with physical challenges. Others are trained to offer emotional support.

Watch the videos below then write a short summary of your favorite one and share on your blog.

1. Good Overview: <https://www.youtube.com/watch?v=WYtlJeqVpB0>
2. Gizmo: <https://www.youtube.com/watch?v=Ixy1GTDx1uo>
3. Henry (helps with Autism): <https://www.youtube.com/watch?v=vJSu3G0U5SY>
Note: Accent is hard at first but GREAT story
4. Koko: <https://www.youtube.com/watch?v=EJbM3nFvET8>
5. Axel (PTSD dog): <https://www.youtube.com/watch?v=U-nxwa2JtUs>

Additional Suggestions for Research

- a) Seizure Alert Dogs
- b) Seeing eye dogs
- c) Prison training programs
- d) Senior care and end of life comfort dogs
- e) Veteran service dogs

B) Watch Your Words

Invite your school counselor to do a lesson on self-regulation/self-control strategies.

Creative Activities



A) Try a New Name

1. Talk about why names are so important. What do they say about us?
2. Talk about how and why we get and give nicknames
3. Make a list of all the nicknames of students in your class
4. Exchange your list with another class on the NPHC BlogIt List. See: [NPHC BlogIt List](#)
5. Have your students choose new nicknames from the other class's list and they from yours.
6. Blog about which name you chose and why.

NOTE: If you are not connected with other classes yet, here is a fun list of nicknames you can "try on."

Nicknames to try on: [Nicknames](#)

B) Fun with Alliteration

Alliteration happens when words that start with the same sounds are used close together in a phrase or sentence. Make a list of all the words that are repeated in chapters 4- 6. Practice saying them out loud in different ways: fast, slow, up and down, loud soft, drawn out and really sharp and short. Have FUN!

Have your students create a nickname for themselves using alliteration. For example Marvelous Molly or Playful Pauline.

2. Acrostic Nickname Poem

- A) Start by writing your nickname vertically. For example:

J
A
B
B
E
R

B) Color each of the letters and cut them out.

NOTE: Letter templates are here:

[Capital Letters I-L](#)

[Capital Letters A-D](#)

[Capital Letters E-H](#)

[Capital Letters I-L](#)

[Capital Letters M-P](#)

[Capital Letters Q-T](#)

[Capital Letters U-X](#)

[Capital Letters Y-Z](#)

C) Glue the colored letters VERTICALLY to a large sheet of paper.

D) Write a sentence that starts with each of the letters that says something about you.

For example:

J - Jabber reminds me of Jabberwocky, a poem in *Alice in Wonderland*

A - Always get up and try again after a fall

B - Buddies can help you have fun when you study

B - Bring your A game when you write a poem

E - Even the best skateboarders falls sometimes

R - Remember you are awesome at being you

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