

NPHC BlogIt – Week 1

The World of a Not Perfect Dog



Watch the First NPHC Reading with Jena Here:

<https://youtu.be/JMRoWcMxiGk>

Watch the SECOND NPHC Reading with Jena in Australia

Here: <https://youtu.be/y2oRCIJILKg>

WEEK #1 Activities

Reading: Please read Chapters 1 - 3

Twitter Slow Chat Discussion: Please introduce yourself, tell us where you're from and one thing about you that is different.

Please remember to use the hashtag **#NPHCBlogIt** with every Tweet you post so we can all see and respond.

Blogging Question for the Week: What do you think the words "Not Perfect" mean? Explore that questions via the following exercise:

- Before doing the reading, have student write the words "Not Perfect" at the top of a blank piece of paper.
- Give them five minutes to write down the first 10 words that come to mind when they hear the phrase "Not Perfect."
- Record the answers on the board.
- Have students write a paragraph using the 10 words in a paragraph.
- When they are finished writing, discuss what they discovered by writing down the words and writing the paragraph.
- Have students share their reactions and compare notes with other students in other classes on their blogs.

NOTE: Save the list of words for use in Week #4

Additional Questions for Exploration

1. Talk about a time when you worked really hard at something but didn't succeed. How did you feel, and what did you decide to do?
2. Talk about a time when you were in new place or with people you didn't know. How did other people help you feel comfortable? What could you do to help people who are new?
3. Talk about some things you share with other people, and some things that make you special.

Vocabulary

1. Adopt - p. 21
2. Catastrophe - p. 15
3. Derogatory - p. 7
4. Diversity - p. 11
5. Eager - p. 7
6. Kennel - p. 14
7. Purebred - p. 5
8. Reluctant - p. 15
9. Sputtered - p. 22
10. Trotted - p. 24

Research and Resources

1. Research the history of dogs and dog breeds. When, how and why did the ancestors of dogs (the gray wolf) become domesticated?

2. Research the rules and regulations governing specific dog breed standards. Who decides what is perfect? Since Newton is a Golden Retriever, you might want to start with information about this

breed: http://www.grca.org/history_breed/breed_standard.html

3. Research how dogs become "champions" in the show dog world. Are there different kinds of champions?

4. Look up hand signals for dog training. What kinds of things do trainers teach their dogs to do using hand signals?

5. Science - How is water changed into snow? What are crystals and how are they formed? What makes each snowflake different?

6. Social Studies - Contact an animal shelter or vet about visiting your class to talk about their careers.

Creative Activities

1. Create a Snowflake

Draw or cut out a snowflake that is your own special snowflake. Discuss how each is different but still beautiful. Have students identify qualities and skills that make them each unique, and how have those unique skills makes their class better.

Have each student write a short description telling us what makes him/her special.

Draw a Snowflake: <https://www.youtube.com/watch?v=CrQMjCjHgGU>

<http://www.wikihow.com/Draw-a-Snowflake>

Cut out a snowflake

<http://www.wikihow.com/Make-a-Paper-Snowflake>

2. Create an Avatar for Your Blog

Using the example and template below, decorate your own pawprint (like a fingerprint for dogs) and post it as your profile picture on your blog.



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